Where Are You From?

Let's Begin!

Dialogue 1
Practice the dialogue with your partner.

Student A: Hi, Pablo.
Student B: Hey, Marie.
Student A: Where are you from?
Student B: I'm from Mexico. What about you?
Student A: I'm from France.

Dialogue 2
Practice the dialogue again with your own information.

Student A: Hi, ________________________ .
Student B: Hey, ________________________ .
Student A: Where are you from?
Student B: I'm from ________________________ . What about you?
Student A: I'm from ________________________ .
## Let's Learn!

### NATIONALITIES

#### A. Speaking

Repeat these countries and nationalities.

<table>
<thead>
<tr>
<th>#</th>
<th>Flag</th>
<th>Sentences</th>
</tr>
</thead>
</table>
| 1 | 🇺🇸 | • I am from the US. (country)  
     • I am American. (nationality) |
| 2 | 🇦🇺 | • I am from Australia.  
     • I am Australian. |
| 3 | 🇬🇧 | • I am from Britain.  
     • I am British. |
| 4 | 🇨🇦 | • I am from Canada.  
     • I am Canadian. |
| 5 | 🇧🇷 | • He is from Brazil.  
     • He is Brazilian. |
| 6 | 🇨🇳 | • He is from China.  
     • He is Chinese. |
| 7 | 🇭🇷 | • He is from Croatia.  
     • He is Croatian. |
| 8 | 🇫🇷 | • He is from France.  
     • He is French. |
| 9 | 🇩🇪 | • She is from Germany.  
     • She is German. |
| 10 | 🇬🇷 | • She is from Greece.  
     • She is Greek. |

#### B. Writing

Practice writing all of the countries and nationalities of your classmates. Countries and nationalities begin with a capital (big) letter.

<table>
<thead>
<tr>
<th>#</th>
<th>Flag</th>
<th>Sentences</th>
</tr>
</thead>
</table>
| 11 | 🇮🇷 | • She is from Iran.  
     • She is Iranian. |
| 12 | 🇮🇹 | • She is from Italy.  
     • She is Italian. |
| 13 | 🇯🇵 | • They are from Japan.  
     • They are Japanese. |
| 14 | 🇰🇷 | • They are from Korea.  
     • They are Korean. |
| 15 | 🇵🇰 | • They are from Pakistan.  
     • They are Pakistani. |
| 16 | 🇷🇺 | • They are from Russia.  
     • They are Russian. |
| 17 | 🇸🇦 | • We are from Saudi Arabia.  
     • We are Saudi Arabian. |
| 18 | 🇪🇸 | • We are from Spain.  
     • We are Spanish. |
| 19 | 🇷🇸 | • We are from Syria.  
     • We are Syrian. |
| 20 | 🇹🇭 | • We are from Thailand.  
     • We are Thai. |
Let's Practice!

Dialogue 3

Practice the dialogue with your partner.

Student A: Hello, Neve.
Student B: Hi, Miguel.
Student A: What's your nationality?
Student B: I'm French. How about you?
Student A: I'm Spanish.
Student B: Oh, you're from Spain.
Student A: Yes, I am.

Dialogue 4

Practice the dialogue with your partner.

Student A: Nice to meet you, Keiko. What's your nationality?
Student B: I am Japanese. How about you?
Student A: I am American. My mom and dad are from Poland.
Student B: Poland? What languages do you speak?
Student A: I speak Polish, French, and English.

Dialogue 5

Practice the dialogue again with your own information.

Student A: Hi, ____________________ .
   (name)
Student B: Hi, ____________________ .
   (name)
Student A: Where are you from?
Student B: I'm from ____________________ .
   (country)
Student A: Oh, you're ____________________ .
   (nationality)
Student B: Yes. How about you?
Student A: I'm ____________________ . I speak ____________________ .
   (nationality) (language / languages)

Today’s Questions & Answers

• Where are you from?
• I am from Canada.
• What’s your nationality?
• I am Canadian.
• What languages do you speak?
• I speak English and French.
Where Are You From?
Super Simple Questions

Answer Key

LESSON DESCRIPTION:

After doing this lesson, students will be able to answer where they are from and what their nationality is. They will also be able to ask others about their nationality and the languages they speak. This lesson introduces nations, nationalities, and languages.

LEVEL: Pre Beg
TIME: 1 hour
TAGS: functional English, absolute beginner, true beginner, name, introductions, basic nouns, nouns, dialogue

Let's Begin!

In Dialogue 1, have students listen to the recording of the dialogue. Then have students read the dialogue out loud in pairs. Next, ask students to switch roles (A and B) and read it out loud again. In Dialogue 2, have them read the dialogue out loud in pairs with their own information, and then get them to switch roles.

Let's Learn!

Review or introduce the countries and nationalities in English by having students repeat after the recorded voice (or after you). Tell your students that countries are nouns and nationalities are adjectives, but they both take capital letters. Tell them that languages also take capital letters. If you want to teach your students when to use lowercase and uppercase letters, check out: https://esllibrary.com/resources/2152.

Next, get students to practice writing the countries and nationalities of the students in your class. If all of the students are from one country, ask them to practice writing the countries and nationalities of famous people. Use ESL Library's Famous People flashcards as prompts. (E.g., Where is Malala Yousafzai from? Where is Madonna from? Where is Nelson Mandela from?) https://esllibrary.com/flashcard_genres/5/flashcard_categories/119

Let's Practice!

In Dialogues 3 and 4, have students listen to the dialogues before they read the dialogues out loud in pairs. Then have them switch roles (A and B) and read them out loud again. In Dialogue 5, have them read the dialogue out loud in pairs with their own information, and then get them to switch roles. Make sure that your students can say their own country, nationality, and language(s) easily.

If you think your students can handle it, have them walk around the classroom and practice the dialogue with various partners.

Today's Questions & Answers

There are many ways you could use these questions and answers to review what students have learned in this lesson.

- Have students read the questions and answers out loud with a partner or as a class.
- Have students copy the questions and answers into their notebooks.
- Have students review the questions and answers at home.
- Review the questions and answers in class the next day.
- Encourage students to use the questions and answers outside of the classroom.
- Encourage students to add the questions and answers to their Vocabulary Word Bank: https://esllibrary.com/resources/2173

(continued on the next page...)

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**Answer Key cont.**

**Assessment / Review Tasks**

Here are some suggested review or evaluation tasks. Find Assessment Task forms in our Resources section. [https://eslibrary.com/resources](https://eslibrary.com/resources)

**TASK 1**

Have students write out the country and nationality of ten famous people.

**TASK 2**

Ask students to tell you what languages people traditionally speak in certain countries. (e.g., What language do people speak in France? What languages do people speak in Australia? What languages do people speak in Poland?)

**TASK 3**

Place a Famous People flashcard on the back of each student. [https://eslibrary.com/flashcard_genres/5/flashcard_categories/119](https://eslibrary.com/flashcard_genres/5/flashcard_categories/119) Play "Who Am I?" and assess your students as they play. Students have to guess who they are by asking each other Yes/No questions. (e.g., Where am I from? What language do I speak? How old am I? Am I a girl? Am I an actress? Am I a politician?) Place the questions on the board. Classmates can estimate the age when they respond. (E.g., You are in your thirties. You are in your twenties.) When students are ready to guess who they are, they have to come up to the teacher to guess. They have to state their country and nationality and at least one other fact. Then they can take a guess. (e.g., I am from Pakistan. I am Pakistani. I am a young girl. Am I Malala Yousafzai?) If your students guess correctly, they can receive a new famous person, or they can help answer other classmates' questions.

**SPELLING NOTE:**

This lesson shows the American spelling of the word Practice. Most other English-speaking countries spell it this way: Practise (when used as a verb; Practice when used as a noun). Make it a challenge for your students to find this word in the lesson and see if they know the alternate spelling.

**EDITOR'S NOTE:**

It is common for Americans to say "I’m from the US" or "I’m from the United States." You may want to point out that the nationality (American) is based on the full name of the country, "The United States of America."