ASKING QUESTIONS

Scan to review worksheet
Expemo code: 14DB-N3AB-95KN

1 Presentation

Study the table below.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Question forms</th>
</tr>
</thead>
<tbody>
<tr>
<td>I’m working.</td>
<td>What are you doing?</td>
</tr>
<tr>
<td>Yes, I can swim.</td>
<td>Can you swim?</td>
</tr>
<tr>
<td>No, I’ve never been there.</td>
<td>Have you been to Italy?</td>
</tr>
<tr>
<td>I was sleeping.</td>
<td>What were you doing this morning?</td>
</tr>
<tr>
<td>I’m going to visit my aunt.</td>
<td>What are you going to do tomorrow?</td>
</tr>
<tr>
<td>I work.</td>
<td>What do you do every day?</td>
</tr>
<tr>
<td>I went out with some friends.</td>
<td>What did you do last night?</td>
</tr>
</tbody>
</table>

Rules for forming questions
Verbs such as can, are, is, was, and have are called auxiliary or helping verbs.

1. What happens to the position of the subject (e.g. ‘you’) and the auxiliary verb when we form a question?

2. How do we form questions with the simple present and simple past?
2 Practice 1

Ask an appropriate question for each response:

1. I'm reading a book about travel.
   What .................................................................?

2. I went to a party.
   Where ............................................................. last night?

3. I’m meeting her at 5 o’clock.
   What time .........................................................?

4. I arrived yesterday.
   When ...............................................................?

5. I was drinking orange juice.
   What ............................................................... this morning?

6. I get to work by train.
   How ................................................................. every day?

7. I’m staying here for two weeks.
   How long ..........................................................

8. I finished my homework an hour ago.
   When ...............................................................?

3 Practice 2

Work in pairs. Student A, look at the text below. Student B, look at the text on the next page. Complete your texts by asking each other about the missing information.

Student A

Barack Obama was born in Hawaii in _______1 (when?) . His mother was from _______2 (where?) and his father was from Kenya. His parents met in 1960 at _______3 (where?). Obama studied at Colombia University and Harvard Law School. He worked as a community organizer in _______4 (where?) and married Michelle Robinson in 1992. Currently, they have _______5 (how many?) daughters. Obama was a U.S. Senator for eight years and he became the President of the United States in _______6 (when?). He plays basketball every week and other than English he speaks _______7 (which language?).
Student B

Barack Obama was born in [8] (where?) in 1961. His mother was from Kansas and his father was from [9] (where?). His parents met [10] (when?) at the University of Hawaii. Obama studied at [11] (where?). He worked as a community organizer in Chicago and married [12] (who?) in 1992. Currently, they have two daughters. Obama was a U.S Senator for [13] (how long?) and he became the President of the United States in 2009. He plays [14] (which sport?) every week and apart from English he speaks basic Indonesian.

Practice 3

Complete the dialogue below.

William: Hi, Kate. What [8] did you do at the weekend? (you / do / at the weekend?)
Kate: I went hiking in the mountains.
William: How [2] (it / was?)
Kate: It was great. I really enjoyed the fresh air and amazing views.
William: How often [3] (you / go hiking?)
Kate: About once a year. What [4] (you / do / next weekend?)
William: I don’t know yet. Maybe we could go to the movies. What [5] (you / think / about that?)
Kate: Hmm...what film [6] (you / want / see?)
Kate: No, I haven't. It sounds like a good idea. What time [8] (you / want / to meet?)
William: Well, they’re showing the movie at 8:30 pm. So [9] (you / can / meet me at 8 o'clock?)
Kate: Sure, no problem.

In pairs, read the dialogue.
Key

1. **Presentation**

   Ask students to explain the structure of the object question form. Elicit further examples if necessary.
   1. The auxiliary verb goes before the subject.
   2. We use do (simple present) or did (simple past).

2. **Practice 1**

   Distribute Page 2 to your students. You can decide to have them cover Exercise 3 or cut the page in half and distribute Exercise 2. For Exercise 2, students can work individually and check their work in pairs.
   1. What are you reading?
   2. Where did you go last night?
   3. What time are you meeting her?
   4. When did you arrive?
   5. What were you drinking this morning?
   6. How do you get to work every day?
   7. How long are you staying here?
   8. When did you finish your homework?

3. **Practice 2**

   Distribute Pages 2 and 3 of Exercise 3 to each pair. Alternatively, cut Pages 2 and 3 in half and distribute the texts to each pair. Monitor the activity.
   1. When was Barack Obama born?
   2. Where was his mother from?
   3. Where did his parents meet?
   4. Where did he work as a community organizer?
   5. How many daughters do they have?
   6. When did he become the President of the United States?
   7. Which language does he speak other than from English?
   8. Where was Barack Obama born?
   9. Where was his father from?
   10. When did his parents meet?
   11. Where did Obama study?
   12. Who did he marry in 1992?
   13. How long was Obama a U.S. Senator for?
   14. Which sport does he play every week?

4. **Practice 3**

   Students can work individually and check their answers in pairs. Go through the answers and have students read the dialogue in pairs.
   2. was it?
   3. do you go hiking?
4. are you doing next weekend?
5. do you think about that?
6. do you want to see?
7. Have you seen it yet?
8. do you want to meet?
9. can you meet me at 8 o'clock?