



PRE- INTERMEDIATE ENGLISH: REVIEW 1 (UNITS 1-11)



Scan to review worksheet

Expemo code:
16AH-A6ZD-F9UP



1

Grammar: Uses of like and simple/continuous forms

Choose the best option to complete the sentences.

1. Blue is my favorite color. I always **am like / like / look like / would like** blue.
2. Can you tell me what this word **is meaning / does mean / means / mean?**
3. Hi mom! I **call / 'm calling / called / 'm call** from the office, so I can't talk long.
4. I'll have a tea, and my friend **is like / likes / would like / looks like** a coffee.
5. I'm **listening / hearing / sounding / listening to** a concert on the radio.
6. Sorry, I 'm **not understanding / not understand / haven't understanding/ don't understand** what you're saying.
7. That cake **looks / looks like / is looking / is looking like** really delicious.
8. The baby **is liking / don't like / looks like / would like** her father.
9. What **is / does / look/ would** my brother like? He's very funny and smart.
10. When you touch a seashell, it **is feeling / feels / falls /is falling** so smooth.



2

Grammar: Adjective/noun + preposition and verb + -ing/infinitives

Find and correct mistakes in some of these sentences. If the sentence is correct, put a check mark next to it.

1. Are you interested about Japanese culture?
2. I want to learn speaking Spanish.
3. I recommend visiting at least two of these museums.
4. He says he's tired by salad.
5. I'm so worried my test.
6. How often do you have contact with your aunt and uncle?
7. It's hard to avoid to making mistakes.
8. My boss allowed us working from home.
9. My neighbor refused to cut down the tree in his yard.
10. Separation with their phone makes a lot of people very worried.
11. So, what's the best solution of this problem?
12. They really dislike to go to bed early.

3

Grammar: Present perfect 1

All of these sentences have one word missing. Insert the missing word in the correct place.

1. He taken four English tests.
2. I haven't seen you ages!
3. How many of those biscuits have eaten?
4. I've lived in this house 2010.
5. My neighbor hasn't had a job 5 years.
6. We love staying in shape, and we run three marathons.
7. She's been in bed last Friday.
8. Have you English for a long time?



4

Grammar: Present perfect 2

Choose one word from the box to complete the sentences. You will use some words more than once.

already / ever / just / never / still / yet

1. Have you cleaned the car _____ ?
2. Have you _____ worked in a bank?
3. I can't believe you _____ haven't thanked your grandmother for her present.
4. I've _____ finished my homework, so I can watch TV now.
5. You look strange. Did you _____ hit your head?
6. She hasn't finished the report _____ .
7. Hurry up! There's not much time before our flight, and you _____ haven't packed!
8. We don't know anything about sailing. We've _____ tried it.
9. I'm smiling because my team's _____ won the match!
10. You're late! We've _____ ordered our food.

5

Vocabulary: Trees and shades & patterns

Use the letters in parentheses to make the word that matches the definition.

Example: *These are green, and there are many of them on a tree. (sleeva) leaves*

1. This is like the arm of a tree. (chranb) _____
2. This word describes a weak, light color. (leap) _____
3. This is the part of the tree that is under the ground. (toro) _____
4. This is what you put into the ground and a new tree will grow. (dese) _____
5. This describes something that is bright and reflects light. (synhi) _____
6. This describes a pattern with small circles. (destopt) _____
7. This describes a pattern with lines. (terspid) _____
8. This is the main part of the tree. (krunt) _____

6

Vocabulary: Classroom language - parts of speech

In each line, cross out one word that does not belong to the rest of the list.

1. about / for / do / with
2. agree / dislike / password / tell
3. bright / solution / reason / teacher
4. did / told / loved / came
5. he / us / them / of
6. slowly / afraid / usually / certainly
7. water / people / notebooks / cars
8. worried / familiar / tired / sometimes



7

Vocabulary: Vacation experiences and parties

Complete these sentences with collocations that use one item from column 1 and one item from column 2.

column 1	column 2
blow up	a bike
climb	dolphins
invite	a mountain
jump out of	some music
put on	a plane
ride	the present
swim with	guests
wrap	these balloons

1. Can you help me decorate the house for the party? I need you to _____.
2. Did you really _____? That sounds so scary!
3. How many _____ did you _____ to the party? I want to know if we need to buy more food.
4. I feel like dancing. Let's _____.
5. I've always wanted to _____. They're very intelligent and friendly, you know.
6. I've got some new boots to take on vacation because we're going to _____.
7. Most people learn how to _____ when they're around six years old.
8. You're very busy getting ready for the party. Why don't I _____ for you?

8

Vocabulary: Life events and accidents & injuries

Choose the best word to complete the sentences.

1. Be careful when you go outside; you don't want to **slip** / **sleep** / **trip** on the ice.
2. I **felt** / **fell** / **fallen** off my bike and hit my head.
3. I want to **move** / **change** / **go** to a new house so I'm closer to my friends.
4. My dad burned his hand when he **slipped** / **spilled** / **spoiled** a hot drink.
5. My parents **did** / **had** / **got** married 25 years ago.
6. When I finish college in June, I'm going to start **work** / **job** / **shop** at Amazon.
7. Where are you going to **study** / **go** / **start** to college?
8. Why are you wearing a bandage on your foot? Did you **spray** / **train** / **sprain** your ankle?



9

Vocabulary: Computers & passwords and relationships

Use the words in the box to complete the text. Two words are extra.

classmate / colleague / default / hacked / neighbor /
partner / security / software / technology / weak

I heard this story from a _____¹ at college. She and her _____² live in an apartment building. They had some _____³ problems with their computer - someone who lived on their floor _____⁴ their Wi-Fi account. This _____⁵ guessed their _____⁶ passwords and got into their bank accounts. The same thing happened to my _____⁷ at work! But she said she didn't change the _____⁸ password on her machine after she bought it.

10

Pronunciation: Stressed syllables

Underline the stressed syllable in these words. Example: syllable

- experience
- prepare
- responsible
- separation
- software

11

Pronunciation: Letters

Compare the vowel sounds in these letter names. Write same if they have the same vowel sound and different if they have different vowel sounds. Example: m / n same; b / q different.

1. c / v
2. i / e
3. d / p
4. g / j
5. k / c



12

Speaking

Complete the dialogues. There is one word missing in each gap.

Dialogue 1: classroom language

- Student:** What does *password* _____¹ ?
- Teacher:** It's a secret word that you use to keep information safe on your computer.
- Student:** Can we _____² this: I *password* my files.
- Teacher:** No, it's not a verb. What _____³ of word is *password*?
- Students:** I think it's a noun. ... How do you _____⁴ *technology*?
- Teacher:** T-e-c-h-n-o-l-o-g-y.
- Student:** What do you _____⁵ this?
- Teacher:** It's a computer monitor.

Dialogue 2: compliments, congratulations, and praise

- Manager:** Good morning! You _____¹ nice today.
- Employee:** Thanks.
- Manager:** That color really _____² you. Now, I just wanted to say congratulations _____³ your presentation the other day. The customer was really pleased. _____⁴ up the good work!
- Employee:** Actually, it was a _____⁵ effort.

Optional extension: work in pairs. Study the dialogues. Student B - cover your paper and respond to Student A as they read their part of each dialogue. Then change roles.



13

Reflect on your learning

When you are learning a language, it is helpful to stop and think about what you can/can't do after your lessons. Put a ✓ in one column of the table to show your skills and abilities.

Language area		I can do it - it's easy!	I can do it sometimes.	I can't do it.
Grammar: I can use these forms accurately in context	like, be like, look like, & would like			
	simple and continuous forms			
	state and action verbs			
	verb patterns with verb + -ing or infinitive			
	adjective/noun + preposition			
	present perfect for recent actions			
	present perfect vs past simple			
	present perfect with for and since			
	present perfect with just, already, yet, and still			



Vocabulary: I understand the meaning of a range of words related to these topics	trees			
	shades and patterns			
	parts of speech			
	vacation experiences			
	parties			
	life events			
	accidents and injuries			
	relationships			
	computers and passwords			
Pronunciation: I can recognize and produce these accurately	syllable stress			
	letter names			
Speaking: I can use this language correctly in context	classroom language			
	compliments, congratulations, and praise			



Key

1. Grammar: Uses of like and simple/continuous forms

Total 10 points.

- | | | | | |
|---------------------|----------|---------------|---------------|-----------------|
| 1. like | 2. means | 3. 'm calling | 4. would like | 5. listening to |
| 6. don't understand | 7. looks | 8. looks like | 9. is | 10. feels |

2. Grammar: Adjective/noun + preposition and verb + -ing/infinitives

Total 12 points.

Students must identify and correct the mistake to get the point. Award half a point for identifying the mistake but not correcting it.

- | | | | |
|------------------|---------------------|-----------------|-----------------------|
| 1. interested in | 2. learn to speak | 3. correct | 4. tired of |
| 5. worried about | 6. correct | 7. avoid making | 8. allowed us to work |
| 9. correct | 10. separation from | 11. solution to | 12. dislike going |

3. Grammar: Present perfect 1

Total score 8 points.

Students must insert one correct word in the correct place to get a point.

NOTE: American English speakers mostly use the past simple with already, yet, and just, though the present perfect is sometimes used and is understood. However, most low-level students of English are looking for competence in an international context and expect to use English with other non-native speakers, and therefore mastery of this language area is worthwhile even if American English is the main language of instruction.

American English speakers do use the present perfect to talk about experiences, with for and since, and with still.

- | | |
|--|--|
| 1. He's taken four English tests. | 2. I haven't seen you for ages! |
| 3. ... have you/they/I/we eaten | 4. I've lived in this house since 2010. |
| 5. My neighbor hasn't had a job for 5 years. | 6. ...and we've run three marathons. |
| 7. She's been in bed since last Friday. | 8. Have you studied/spoken/used English for a long time? |

4. Grammar: Present perfect 2

Total score 10 points.

- | | | | | |
|--------|----------|----------|------------|-------------|
| 1. yet | 2. ever | 3. still | 4. already | 5. just |
| 6. yet | 7. still | 8. never | 9. just | 10. already |

She hasn't finished the report yet. - Also possible: She still hasn't finished the report.

5. Vocabulary: Trees and shades & patterns

Total 8 points.

Spelling must be correct to gain the full point.

- | | | | |
|-----------|------------|------------|----------|
| 1. branch | 2. pale | 3. root | 4. seed |
| 5. shiny | 6. spotted | 7. striped | 8. trunk |



6. Vocabulary: Classroom language - parts of speech

Total 8 points.

1. do (3 prepositions + 1 verb)
2. password (3 verbs + 1 noun)
3. bright (3 nouns + 1 adjective)
4. loved (3 irregular past tense verbs plus one regular past tense verb)
5. of (3 pronouns + 1 preposition)
6. afraid (3 adverbs + 1 adjective)
7. water (3 plural countable nouns and 1 uncountable)
8. sometimes (3 adjectives + 1 adverb)

7. Vocabulary: Vacation experiences and parties

Total 8 points.

- | | |
|---------------------------|------------------------|
| 1. blow up these balloons | 2. jump out of a plane |
| 3. guests did you invite | 4. put on some music |
| 5. swim with dolphins | 6. climb a mountain |
| 7. ride a bike | 8. wrap the present |

8. Vocabulary: Life events and accidents & injuries

Total 8 points.

- | | | | |
|---------|---------|---------|------------|
| 1. slip | 2. fell | 3. move | 4. spilled |
| 5. got | 6. work | 7. go | 8. sprain |

9. Vocabulary: Computers & passwords and relationships

Total 8 points.

Extra words: technology / security.

- | | | | |
|--------------|------------|--------------|------------|
| 1. classmate | 2. partner | 3. security | 4. hacked |
| 5. neighbor | 6. weak | 7. colleague | 8. default |

10. Pronunciation: Stressed syllables

Total 5 points.

Answers: experience, prepare, responsible, separation, software.

11. Pronunciation: Letters

Total 5 points.

- | | | | | |
|---------|--------------|---------|--------------|--------------|
| 1. same | 2. different | 3. same | 4. different | 5. different |
|---------|--------------|---------|--------------|--------------|

12. Speaking

Total score 10 points.

The dialogue extension is optional. If you want to include this activity, students can work in pairs, or the teacher can work with individual students. If you want to score it, you could give students a maximum of 3 points for each



of these criteria: fluency, accuracy, and pronunciation. These scores are not factored into the percentage points for the test.

Dialogue 1

mean say kind spell call

Dialogue 2

look suits on Keep team

13. Reflect on your learning

This is a self-assessment activity which is informed by student performance in the review exercises. If students are finding a particular language area difficult, they should plan to review it and the teacher can advise on how to do this.